# **Core Skills Analysis**

# **Science and Technology**

- Gained introductory understanding of drone technology, including how drones fly and are controlled.
- Explored basic principles of aerodynamics and engineering through the study or use of drones.
- Developed technical skills related to operating drones, such as remote controlling or programming (if applicable).
- Learned about practical applications of drones in various fields like surveillance, photography, or delivery.

### **Mathematics**

- Engaged with spatial reasoning and geometry when considering drone flight paths or positioning.
- Applied measurement skills related to distance, speed, or altitude during drone activities.
- Potentially used problem-solving skills to navigate obstacles or optimize drone flight routes.
- Practiced data collection and analysis if monitoring drone performance or flight data.

# **Tips**

To deepen understanding of drone technology, students could build simple model drones or gliders to explore aerodynamics hands-on. Incorporating programming with drone operation through platforms like Scratch or beginner Python coding can enhance computational thinking. Exploring ethical considerations of drone use, such as privacy and safety, encourages critical thinking about technology's societal impact. Finally, integrating a project where students design a real-world drone application fosters creativity and problem-solving.

#### **Book Recommendations**

- <u>Drones: How They Work and How They Will Shape Our World</u> by David M. Dooling: An accessible exploration of drone technology and its impact on society, perfect for young teens.
- <u>The Drone Racer: The Amazing Story of a Kid who Built a Flying Machine</u> by Alex White: A fictional story inspiring young readers to discover engineering and pursue their own drone projects.
- <u>The Science of Drones: Engineering, Physics, and Flight</u> by J. Alexander: A detailed look at the scientific principles behind drone flight aimed at middle and high school students.

## **Learning Standards**

- CCSS.ELA-LITERACY.RST.6-8.3: Follow precisely a multistep procedure when carrying out experiments with drones.
- CCSS.MATH.CONTENT.7.G.B.6: Solve real-world and mathematical problems involving area, volume, and surface area relevant to drone design.
- NGSS MS-ETS1-2: Evaluate competing design solutions for creating drones that meet specific criteria.
- CCSS.ELA-LITERACY.WHST.6-8.7: Conduct short research projects to answer questions about drone technology and applications.

## **Try This Next**

- Worksheet analyzing the physics of drone flight, including forces like lift, drag, thrust, and gravity.
- Drawing task where students design their own drone for a specific purpose, labeling key components and explaining their function.

Exploring Drone Technology: Hands-On Learning in Science, Math, and Engineering / Subject Explorer / LearningCorner.co

# **Growth Beyond Academics**

Engaging with drone activities can inspire curiosity and build confidence through mastering new technology. It may also improve focus and patience in practicing control skills. Collaborative projects around drones encourage teamwork and communication, while troubleshooting builds resilience.