

## Core Skills Analysis

### Reading and Language Arts

- Mila developed her ability to identify different clothing items through reading context clues within the book, enhancing vocabulary related to everyday objects.
- She practiced fluent reading by engaging with simple two-sentence structures, which supports improving reading speed and expression.
- Through decoding new words, Mila expanded her phonics skills, allowing her to approach unfamiliar vocabulary with increased confidence.
- The activity reinforced sentence comprehension by connecting text to visual cues, fostering both literal and inferential understanding.

### Tips

To deepen Mila's learning, encourage her to create her own short sentences about clothing items, using the new vocabulary she identified. Incorporate a matching game with pictures and words to strengthen her word recognition. Additionally, reading aloud together with expressive intonation can boost fluency and engagement. Finally, explore simple creative writing prompts focused on daily dressing routines to promote expressive language skills.

### Book Recommendations

- [Clothesline Clues to Jobs People Do](#) by Kathy Earley: A picture book that connects clothing items to various professions, supporting vocabulary building and reading comprehension.
- [Put On Your Clothes](#) by Kathy Shusterman: An interactive book encouraging young readers to identify and name clothing items through rhythmic text.
- [Froggy Gets Dressed](#) by Jonathan London: A fun story that reinforces clothing vocabulary and sequencing while engaging readers with humorous text.

### Learning Standards

- CCSS.ELA-LITERACY.RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.ELA-LITERACY.RF.2.4: Read with sufficient accuracy and fluency to support comprehension.
- CCSS.ELA-LITERACY.RI.2.1: Ask and answer questions to demonstrate understanding of key details in a text.
- CCSS.ELA-LITERACY.L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content.

### Try This Next

- Make a 'Clothing Word' matching worksheet: match words with pictures of clothing items from the book.
- Writing prompt: 'What do you like to wear on a sunny day? Write two sentences using new words you learned.'

### Growth Beyond Academics

This activity likely supported Mila's confidence in reading aloud and decoding unfamiliar words, encouraging persistence as she navigated new vocabulary. Recognizing familiar clothing items can create a sense of comfort and relevance, fostering positive engagement with reading.