

## Core Skills Analysis

### Digital Literacy

- Learned the basic technical skill of sharing a screen during a live online call, an important digital communication tool.
- Understood how to navigate and engage with online conferencing software features, enhancing practical IT skills.
- Experienced managing interactive participation in virtual environments, promoting digital etiquette and awareness.
- Practiced troubleshooting or initiating screen sharing, fostering problem-solving within technology use.

### Communication

- Gained insights into collaborative communication by actively contributing through screen sharing in a group setting.
- Developed confidence in presenting or explaining information visually to others, improving clarity and engagement.
- Learned the role of visual aids in enhancing understanding during conversations or instructions.
- Experienced the importance of timing and consideration while taking control of shared spaces in digital discussions.

### Tips

To deepen Jess's understanding of digital communication, explore a series of guided screen-sharing sessions with different objectives, such as explaining a concept or telling a story using shared visuals. Encourage her to prepare materials beforehand to build organization and presentation skills. Introducing role-play activities where Jess practices guiding others through screen sharing can foster empathy and adaptability in virtual team settings. Additionally, discussing internet safety and privacy when sharing screens can enhance her responsible use of technology.

### Book Recommendations

- [Technology with Timmy](#) by Sarah Parker: A child-friendly guide to understanding common digital tools and safe practices online.
- [Digital Citizens: Learning to Share](#) by Mark Johnson: Explores how children can responsibly share information and collaborate using technology.
- [Let's Talk Tech: Online and Offline Communication](#) by Emily Roberts: Introduces children to different types of communication, including online collaboration.

### Learning Standards

- ICT General Capability (Australian Curriculum): Understanding and using digital systems effectively.
- English - Interacting with others (ACELY1685): Engaging in discussions and presentations using digital technologies.
- Personal and Social Capability: Developing confidence and ethical responsibility when using technologies collaboratively.

### Try This Next

- Create a worksheet where Jess lists the steps to share a screen, highlighting important safety tips.
- Design a mini-presentation task where Jess uses screen sharing to teach a family member a

favorite game or hobby.

### **Growth Beyond Academics**

This activity likely nurtured Jess's confidence and autonomy in a digital environment, encouraging her to take initiative in shared online spaces. It may also build patience and focus as she manages technical tools during group interactions.