

Core Skills Analysis

Literature and Media Studies

- Understanding plot development by following the storyline and key events in 'Holes'.
- Exploring character analysis by observing the traits, motivations, and growth of the main characters.
- Comparing themes such as justice, friendship, and perseverance as presented in the movie.
- Enhancing comprehension skills through visual and auditory media, interpreting dialogue and scenes.

Critical Thinking

- Engaging in inference by predicting outcomes based on movie cues.
- Evaluating cause and effect relationships in story events.
- Analyzing problem-solving strategies characters use throughout the movie.
- Encouraging empathy by relating to characters' experiences and emotions.

Tips

To deepen understanding of the movie 'Holes', consider watching it together with the student and pause to discuss key plot points and character decisions. Encourage the student to summarize each chapter or significant scene in their own words to boost retention. Facilitate comparisons between the movie and the original book if available, to explore adaptation choices. Expand learning with creative projects such as writing an alternate ending, designing a character diary, or drawing scenes from the film to engage different learning styles effectively.

Book Recommendations

- [Holes](#) by Louis Sachar: The original novel that inspired the movie, offering rich narrative and character depth that complements the film.
- [Because of Winn-Dixie](#) by Kate DiCamillo: A touching story about friendship and personal growth, paralleling themes in 'Holes'.
- [Frindle](#) by Andrew Clements: A fun read about creativity and standing up for one's ideas, reinforcing independent thinking.

Learning Standards

- CCSS.ELA-LITERACY.RL.5.3: Compare and contrast two or more characters, settings, or events in a story by drawing on specific details in the text.
- CCSS.ELA-LITERACY.RL.5.2: Determine a theme of a story from details in the text, including how characters respond to challenges.
- CCSS.ELA-LITERACY.RL.5.7: Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.
- CCSS.ELA-LITERACY.SL.5.1: Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Try This Next

- Create a worksheet with questions about character traits, plot sequence, and themes from the movie.
- Encourage writing a journal entry from the perspective of a chosen character after watching the film.

Growth Beyond Academics

Watching 'Holes' can promote empathy as students connect emotionally with characters' challenges and triumphs. The activity also encourages focus through attentive viewing and critical thinking about story elements. It may foster a sense of curiosity and motivation to explore the story further, especially if paired with related reading or discussion.