# **Core Skills Analysis**

#### **Science**

- Learned about natural plant sources, specifically marshmallow root, and its role in food preparation.
- Explored the chemical transformation process involved in making marshmallows, such as gelatinization.
- Gained understanding of how traditional ingredients differ from modern alternatives in cooking.
- Observed the physical changes from raw materials to a finished edible product.

## **Culinary Arts**

- Practiced measuring, mixing, and timing skills essential for successful cooking.
- Developed an appreciation for homemade food and its preparation steps.
- Understood the importance of following a recipe and the patience required in cooking.
- Learned about texture and consistency through hands-on food preparation.

# **Tips**

To deepen Mason's understanding of the science behind making marshmallows, consider experimenting with different gelling agents such as gelatin, agar-agar, or pectin to compare how plant vs. animal-based ingredients affect texture. Incorporate a plant biology lesson on marshmallow root—investigate where it grows, its historical uses, and its parts. Extend the culinary experience by exploring traditional recipes from various cultures that use natural ingredients for sweets or jellies. To engage sensory learning, try making marshmallows with flavors or colors and observe how changes impact taste and appearance, encouraging Mason to document results and preferences.

#### **Book Recommendations**

- The Science Chef: 100 Fun Food Experiments and Recipes for Kids by Joanna Bessey: Combines cooking with science experiments, helping children understand the chemistry behind food.
- <u>Seed to Plant</u> by Katherine Ross: Explores how plants grow and their uses, ideal for learning about natural ingredients like marshmallow root.
- Cooking Class: 57 Fun Recipes Kids Will Love to Make (and Eat!) by Deanna F. Cook: A kidfriendly cookbook that encourages young chefs to learn cooking fundamentals and enjoy homemade meals.

### **Learning Standards**

- CCSS.ELA-LITERACY.RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text.
- CCSS.MATH.CONTENT.4.MD.A.1: Know relative sizes of measurement units within one system.
- CCSS.ELA-LITERACY.W.5.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

### **Try This Next**

- Worksheet: Label the parts of the marshmallow plant and describe their uses in cooking and medicine.
- Writing Prompt: Write a step-by-step guide on how to make homemade marshmallows, including tips for safety and texture testing.

Discovering Nature's Sweetness: Making Homemade Marshmallows from Marshmallow Root / Subject Explorer / LearningCorner.co

# **Growth Beyond Academics**

This activity likely fostered Mason's patience and attention to detail as he carefully transformed a natural ingredient into a familiar treat. The hands-on process can boost confidence in his ability to create food from scratch and may inspire curiosity about nature and science. Successfully completing the recipe may enhance his sense of accomplishment and promote independence.