Core Skills Analysis

Physical Education

- Developed gross motor skills by practicing hand-eye coordination to bounce the ball accurately.
- Improved arm and wrist strength through controlled movements required to bounce the ball.
- Learned about timing and rhythm as the child tracks the ball's motion and anticipates each bounce
- Gained initial understanding of cause and effect by observing how different force influences the ball's bounce height.

Science

- Explored basic physics concepts such as gravity and elasticity through the observation of the ball's bouncing behavior.
- Observed energy transfer as kinetic energy from the hand converts to the ball and then back upon impact with the floor.
- Developed early inquiry skills by noticing how changes in force or ball type may affect bounce height and speed.
- Understood the role of surface texture and ball material in influencing bounce dynamics.

Tips

To deepen the learning about bouncing a ball, encourage the child to experiment with balls of different sizes, weights, and materials to observe how each factor changes the bounce. Incorporate timed challenges or games to develop hand-eye coordination and improve reaction speed, such as counting how many bounces within a minute. Integrate discussions or simple demonstrations about gravity and energy transfer to slowly build science understanding connected to physical activity. Drawing and labeling diagrams of the bouncing process can further link motor skills with scientific concepts, strengthening cross-disciplinary connections.

Book Recommendations

- <u>Bounce!</u> by Steve Jenkins: A vibrant picture book introducing children to the science of bouncing objects through engaging illustrations and simple explanations.
- <u>Ball Bounce</u> by Nicholas Oldland: A fun and lively story centered around a bouncing ball that subtly teaches children about motion and play.
- Amazing Science Experiments with Everyday Objects by Michael A. DiSpezio: A child-friendly guide to science experiments including activities related to motion, energy, and forces using household items like balls.

Learning Standards

- Physical Education: Develop gross motor skills and hand-eye coordination appropriate for age (Canadian Curriculum PE Standard 1.1).
- Science: Understand basic physical forces and energy transfer (Science K-2 Standard 2.3).
- Health and Well-being: Promote active play and coordination for healthy development (Health Education Standard 3.2).

Try This Next

- Create a worksheet where the child measures how high different balls bounce and records the results in a simple chart.
- Design a drawing activity where the child illustrates the path of the ball and labels forces like gravity and energy.

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• Plan a timed game asking the child to count consecutive bounces to improve focus and handeye coordination.

Growth Beyond Academics

This activity supports emotional and social growth by fostering persistence as the child practices repeatedly to improve control. It also encourages curiosity as they explore the effects of varied bouncing techniques. The self-directed nature of bouncing a ball can build confidence and a sense of independence.