# **Core Skills Analysis**

## **Science/Nature Study**

- Learned about bird behavior and dietary preferences by observing which birds visit the feeder.
- Understood basic ecological concepts such as habitat, food chains, and animal adaptation.
- Practiced careful observation skills by noting bird species and their distinct features.
- Gained hands-on experience creating a simple bird feeder, which demonstrates principles of cause and effect in nature.

#### Art

- Developed fine motor skills and attention to detail through drawing birds.
- Practiced visual analysis by examining bird shapes, colors, and patterns closely to replicate them.
- Enhanced creativity by using imagination to fill in details or pose birds in unique ways.
- Integrated observational learning with artistic expression to deepen engagement with the natural world.

## **Tips**

Tips: To expand learning from the bird feeder and drawing activity, consider encouraging the student to keep a nature journal where they record daily or weekly bird observations alongside sketches. Integrate lessons on bird anatomy and migration patterns to build deeper scientific understanding. Organize a local birdwatching walk to help students identify different species by sight and sound, further sharpening observation and listening skills. To foster creativity, challenge the student to create a story or poem inspired by a bird they drew or saw at the feeder, linking art and literacy.

#### **Book Recommendations**

- <u>The Big Book of Birds</u> by Yuval Zommer: An engaging and colorful introduction to a wide variety of birds, perfect for young learners exploring bird species.
- A Nest Is Noisy by Dianna Hutts Aston and Sylvia Long: Explores the diversity of nests in nature, offering a poetic and detailed look at birds' natural behaviors.
- <u>Draw 50 Birds</u> by Lee J. Ames: A step-by-step drawing guide to help children learn how to sketch a variety of bird species easily.

### **Learning Standards**

- CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas (applies through drawing and observation of birds).
- NGSS K-LS1-1 Use observations to describe patterns of what plants and animals (including birds) need to survive.
- CCSS.MATH.CONTENT.K.MD.A.2 Directly compare two objects with a measurable attribute (such as size of birds).
- CCSS.ELA-LITERACY.W.K.3 Use a combination of drawing and writing to narrate an event or experience (could connect through creating stories inspired by birds).

#### **Try This Next**

- Create a worksheet to classify birds by features such as beak shape, size, and color after observing feeder visitors.
- Design a quiz asking questions about bird species characteristics and the ecological role of feeders.

Exploring Nature Through Building Bird Feeders and Drawing Birds: A Creative STEM-Art Connection / Subject Explorer / LearningCorner.co

- Prompt a drawing task where the student draws birds in different habitats or during various seasons.
- Conduct a simple science experiment comparing which bird foods attract different species.

## **Growth Beyond Academics**

This activity likely encouraged patience and curiosity as the student waited for birds to visit the feeder and observed their behaviors. The drawing component fosters self-expression and confidence in artistic skills, while building focus and attention to detail. Engaging in nature-based interaction promotes a sense of calm and connection to the environment.