# **Core Skills Analysis**

### **Mathematics and Geometry**

- Recognized basic geometric shapes such as squares and triangles by handling various Magnatiles.
- Explored spatial relationships and symmetry by connecting tiles on different sides to create structures.
- Developed an understanding of balance and stability through trial and error while building towers or shapes.
- Practiced counting tiles and identifying patterns by sorting or arranging tiles in sequences.

### **Fine Motor Skills and Engineering**

- Enhanced hand-eye coordination by aligning and snapping magnetic tiles together precisely.
- Improved dexterity through repetitive motions of connecting and separating tiles.
- Experimented with constructing 3D shapes, introducing basic engineering concepts such as structure and design.
- Explored cause and effect as magnetic tiles naturally attracted or repelled during manipulation.

## **Creativity and Problem Solving**

- Used imagination to create unique structures without predefined instructions.
- Developed problem-solving skills by figuring out how to connect tiles to maintain balance or achieve desired shapes.
- Engaged in open-ended exploration, fostering curiosity and innovation.
- Built early planning skills by visualizing the shape before or during construction.

# Tips

To further develop your child's spatial reasoning and fine motor coordination, encourage them to build themed projects like houses, vehicles, or animals using Magnatiles. Introduce simple challenges such as building the tallest tower that won't fall or creating a specific geometric shape, which can reinforce both creative thinking and problem solving. Supplement the activity with outdoor exploration of shapes, like spotting triangles and squares in nature or architecture, to connect play with real-world contexts. Collaborative builds with peers or siblings can also enhance social skills and cooperative problem-solving abilities.

### **Book Recommendations**

- <u>The Greedy Triangle</u> by Marilyn Burns: A fun story that introduces children to various geometric shapes and their properties in an engaging way.
- <u>Building Our House</u> by Jonathan Bean: A beautifully illustrated journey of constructing a home, highlighting shapes and teamwork.
- <u>Iggy Peck, Architect</u> by Andrea Beaty: A lively tale of a young boy passionate about building and creative problem solving.

### Learning Standards

- CCSS.MATH.CONTENT.K.G.A.2 Correctly name shapes regardless of orientation or size.
- CCSS.MATH.CONTENT.K.G.B.5 Model shapes in the world by building shapes from components.
- CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them during construction challenges.
- CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations about building projects

with peers and adults.

#### **Try This Next**

- Create a worksheet where the child identifies and colors different shapes seen in their Magnatile structures.
- Organize a 'build and tell' activity, where the child explains their structure's design and the shapes involved.

#### **Growth Beyond Academics**

The activity supports emotional and social growth by nurturing patience and focus during construction. As the child experiments with joins that may or may not hold, they learn persistence and flexibility. Additionally, if done in groups, it encourages collaboration, communication, and sharing of ideas, boosting confidence and interpersonal skills.