## **Core Skills Analysis**

### **Physical Education**

- Developed cardiovascular endurance through continuous running around the house, enhancing overall stamina.
- Improved motor coordination and balance by riding the bike, which also encouraged bilateral body control.
- Cultivated spatial awareness by navigating outdoor space while running and biking, understanding personal and environmental boundaries.
- Built habits of engaging in physical activity outdoors, contributing positively to physical health and well-being.

#### **Tips**

To deepen Abigail's physical education experience, encourage her to track her running time and distance, fostering goal-setting and self-assessment skills. Introduce fun challenges such as timed laps or obstacle courses around the house to make endurance and agility training engaging. Exploring bike maintenance basics can also be a valuable extension, teaching responsibility and practical skills. Additionally, incorporate mindfulness and warm-up routines before cycling or running to promote safety and body awareness.

#### **Book Recommendations**

- <u>The Kids' Outdoor Adventure Book</u> by Stacy Tornio and Ken Keffer: This engaging guide encourages children to explore outdoor activities, including biking and running games, fostering physical fitness and adventure.
- <u>Bicycling Science</u> by David Gordon Wilson: A fascinating look into the mechanics and science behind cycling, suitable for curious young readers interested in understanding their bike better
- Running Wild by Michael Morpurgo: A story that highlights the spirit of adventure and physical endurance, inspiring young readers to appreciate running and the outdoors.

## **Learning Standards**

- CCSS.ELA-LITERACY.W.5.2: Writing informative texts relevant to tracking and describing physical activities.
- CCSS.ELA-LITERACY.RI.5.3: Explaining relationships or interactions between physical activities and health.
- Physical Education Standard SHAPE America (Grade 5-8): Demonstrating competency in motor skills and movement patterns needed to perform a variety of physical activities.

# **Try This Next**

- Create a simple weekly progress chart for tracking running distance and biking duration to motivate consistent activity.
- Design a neighborhood or backyard map where Abigail can plan different running or biking routes, introducing concepts of mapping and navigation.