

Core Skills Analysis

Science and Environmental Studies

- Learned about wildlife rescue and the importance of animal rehabilitation centers in ecosystem health.
- Gained firsthand experience observing the needs of injured animals and the care they require.
- Understood the role humans can play in protecting and nurturing local wildlife.
- Developed awareness of animal biology by identifying signs of injury and appropriate responses.

Character and Social-Emotional Learning

- Practiced empathy and compassion by caring for a vulnerable living creature.
- Strengthened sense of responsibility by taking action to help an animal in need.
- Built confidence in problem-solving and decision-making during a real-world emergency.
- Experienced emotional connection and nurturing behavior that promotes kindness.

Tips

Encourage Sarah to further explore wildlife conservation by researching local species and their habitats, perhaps even starting a nature journal to document animals she encounters. Consider role-playing scenarios on how to safely assist injured animals while recognizing when professional help is necessary to build critical thinking and safety awareness. Visiting a rehabilitation center or volunteering (if appropriate) can deepen her understanding of animal care and ecosystem roles. Additionally, integrating art by drawing the rescued duck's anatomy or writing a story from the duck's perspective can enhance empathy and creativity.

Book Recommendations

- [The Wild Life of Anna](#) by Melissa Lagonegro: A story following a young girl's adventures helping injured animals, teaching compassion and wildlife awareness.
- [The Animal Health Care Handbook](#) by Christine A. Morgan: An informative guide on caring for various animals, covering basics of first aid and rehabilitation.
- [Duckling Rescue](#) by Jennifer Blomgren: A picture book about rescuing and nurturing a duckling, highlighting kindness and responsibility.

Learning Standards

- TEKS Science 5.5A - Explore characteristics of organisms including needs and structures
- TEKS Science 5.6B - Recognize how organisms depend on their environment's resources
- TEKS SEL 113.21(b)(9) - Demonstrate empathy and ethical behavior toward living things
- TEKS Science 5.3B - Develop scientific investigation skills and safety awareness

Try This Next

- Create a worksheet identifying common injuries in local wildlife and appropriate response steps.
- Write a short narrative from the perspective of the rescued duck describing the experience.