# **Core Skills Analysis**

### **English Language Arts**

- Demonstrated ability to organize thoughts coherently within a five-sentence structure.
- Practiced sentence formation, including grammar, punctuation, and syntax skills.
- Engaged in basic paragraph writing, introducing the concept of a unified idea supported by related sentences.
- Developed fine motor skills and cognitive sequencing by constructing complete written sentences.

## **Tips**

To deepen understanding of paragraph writing, encourage the student to explore different paragraph structures such as descriptive, narrative, or opinion paragraphs. Use graphic organizers or story maps to help plan key ideas before writing. Incorporate peer sharing or read-aloud sessions to build confidence and receive constructive feedback. Finally, practice editing and revising drafts to develop critical thinking and attention to detail in writing.

#### **Book Recommendations**

- <u>If You Were a Writer</u> by Florence Parry Heide: An engaging book that introduces young writers to the joy and process of writing their own stories and sentences.
- Writing Magic: Creating Stories that Fly by Gaynell Hicks: Offers creative inspiration and practical guidance for young learners to develop their storytelling and writing skills.
- What Is a Paragraph? by Barbara Mariconda: A clear and simple explanation of what paragraphs are and how to write them, perfect for early writers.

## **Learning Standards**

- CCSS.ELA-LITERACY.W.1.2: Write informative/explanatory texts to name a topic, supply some facts, and provide some sense of closure.
- CCSS.ELA-LITERACY.L.1.1: Demonstrate command of the conventions of standard English grammar and usage when writing.
- CCSS.ELA-LITERACY.W.2.5: With guidance and support from adults, focus on a topic and strengthen writing as needed by revising and editing.

## **Try This Next**

- Worksheet: Provide a fill-in-the-blank template that guides the student through writing topic, detail, and closing sentences.
- Writing Prompt: Ask the student to write a five-sentence paragraph about their favorite animal or hobby to practice applying their skills.