

## Core Skills Analysis

### Social Studies

- Recognized that Southern California was originally inhabited by native tribes, indicating an introduction to historical populations and cultural richness of the region.
- Began to understand the concept of indigenous peoples and their connection to specific geographic areas.
- Started to develop awareness of cultural diversity within the United States, focusing on the unique traditions and histories of native tribes in their local area.
- Gained an initial understanding of how native tribes adapted to and utilized their environment in Southern California.

### Tips

To deepen understanding, engage in hands-on activities like creating simple art projects inspired by native California tribes' crafts to cultivate appreciation for cultural expression. Visit local museums or cultural centers to see artifacts and hear stories from Native American perspectives. Encourage discussions about the importance of respecting indigenous heritage and the impact of historical changes on these communities. Additionally, incorporating map activities identifying tribal territories can integrate geography insightfully with cultural studies.

### Book Recommendations

- [Native American Tribes of Southern California](#) by Steven R. James: An accessible introduction to the native tribes of Southern California, highlighting their traditions, history, and environment.
- [We Are the Land: A Story of Native California](#) by Jeffrey Brody: A children's book offering rich storytelling about the connection native tribes have to the California landscape.
- [The First People: A Story About Native Californians](#) by Carolyn M. Marsh: Explores the daily lives, customs, and community of native Californian tribes in simple language for young learners.

### Learning Standards

- CCSS.ELA-LITERACY.RI.K.1: With prompting and support, identify the main topic and retell key details of a text about native tribes.
- CCSS.ELA-LITERACY.RI.K.3: Use illustrations and details to describe key ideas about native Californians.
- CCSS.ELA-LITERACY.SL.K.1: Participate in collaborative conversations about native tribes, expressing ideas clearly.
- CCSS.ELA-LITERACY.W.K.2: Use a combination of drawing, dictating, and writing to narrate information about native tribes.

### Try This Next

- Create a simple coloring sheet featuring symbols or totems representing Southern California native tribes.
- Draw a family tree or clan chart inspired by native tribal social structure, encouraging storytelling about community connections.