

## Core Skills Analysis

### History

- Students were introduced to significant historical events and figures through an engaging and entertaining format.
- Exposure to historical facts presented in a memorable and often humorous way helps retention and interest.
- Students began to recognize how historical perspectives are conveyed through storytelling and media.
- The activity fostered curiosity about different periods and encouraged students to question and explore historical narratives.

### Media Literacy

- Students developed initial skills in understanding how history can be interpreted and dramatized in media.
- Exposure to the show's format helped them discern between fact and comedic exaggeration.
- Students learned the value of critically evaluating sources and storytelling approaches in educational content.
- Understanding the use of humor to convey educational material helped students engage with complex topics in an accessible way.

### Tips

To deepen students' understanding and engagement with history, consider incorporating creative role-playing activities where students act out key historical events or figures featured in 'Horrible Histories.' Encourage the students to create their own short comedic sketches or stories based on what they have learned to reinforce their knowledge and make history relatable. Additionally, integrating visual arts projects like drawing or crafting artifacts from a chosen period can enhance their connection to historical contexts. Finally, pairing the viewing with discussion sessions encourages critical thinking about how history is presented and helps students distinguish humor from fact.

### Book Recommendations

- [You Wouldn't Want to Be an Ancient Egyptian Mummy!](#) by David Stewart: A humorous and informative look at ancient Egyptian mummification and culture designed to engage young readers.
- [I Am Harriet Tubman](#) by Brad Meltzer: A biography presenting the inspiring story of Harriet Tubman in simple language accessible to young learners.
- [Magic Tree House Fact Tracker #1: Dinosaurs](#) by Mary Pope Osborne and Will Osborne: A factual companion book providing real information linked to popular historical fiction stories, encouraging curiosity.

### Learning Standards

- CCSS.ELA-LITERACY.RI.K.3: With prompting and support, identify the connection between two individuals, events, ideas, or pieces of information in a text.
- CCSS.ELA-LITERACY.RI.1.8: Identify the reasons an author gives to support points in a text.
- CCSS.ELA-LITERACY.SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions.
- CCSS.ELA-LITERACY.SL.1.1: Participate in collaborative conversations about grade 1 topics and

texts with peers and adults in small and larger groups.

### **Try This Next**

- Create a timeline worksheet to place historical events featured in the show in chronological order.
- Design a quiz distinguishing historical facts from the comedic exaggerations shown in the series.