Core Skills Analysis

English

- Roo enhanced reading comprehension skills by engaging with 'Nature's Treasures' and online resources, understanding new vocabulary related to marine life and natural objects.
- Roo practiced information retrieval and critical thinking by formulating questions and seeking answers through research, improving inquiry-based learning skills.
- Exposure to varied text types (informational websites and books) helped Roo differentiate between formal and informal writing styles and sources.

Math

- Although indirectly, Roo observed natural phenomena that could lead to understanding patterns and measurements, such as the size of the mermaid's purse or the depth of the sand hopper's hole.
- Roo's observational skills related to behavior may stimulate future engagement with data collection and sequencing events (e.g., life cycles or behavior patterns).

Science

- Roo investigated animal behavior firsthand (sand hopper digging and playing dead), developing observational and hypothesising skills.
- Researching the mermaid's purse expanded Roo's understanding of marine life reproduction and life cycles.
- Using reputable online resources encouraged Roo to learn about scientific inquiry and factbased learning.
- Engagement with ecosystem concepts was fostered by connecting animal behavior to habitat and survival strategies.

Marine biology

- Roo gained specific knowledge about marine organisms such as sand hoppers and mermaid's purses, recognizing their ecological roles.
- Understanding the life cycle of creatures associated with a mermaid's purse helped develop awareness of marine reproductive processes.
- Observation of animal behavior in a natural setting nurtured curiosity about marine biodiversity and adaptations.

Tips

Tips: To extend Roo's curiosity and learning, encourage hands-on exploration combined with creative projects, such as drawing the life cycle of a mermaid's purse or creating a journal of beach findings. Plan a beach visit focused on identifying different creatures and habitats, using checklists to support observational skills. Integrate storytelling by having Roo write a short story or report about the sand hopper's behavior or mermaid's purse journey in the ocean. Lastly, consider simple science experiments related to animal behavior, such as observing reactions to stimuli or digging, to connect observations with scientific method steps.

Book Recommendations

- <u>The Magic School Bus on the Ocean Floor</u> by Joanna Cole: A fun and engaging book in which Ms. Frizzle takes her class underwater to explore marine life, promoting curiosity about ocean creatures.
- <u>Ocean Animal Babies</u> by Nicola Davies: This book introduces young readers to the life cycles of various marine animals, providing accessible facts and beautiful illustrations.

Exploring Beach Discoveries: Uncovering Marine Life and Behavior Through Hands-On Observation and Research / Subject Explorer / LearningCorner.co

• <u>A Kid's Guide to Marine Biology</u> by Donna Rae: An introductory book that explains marine ecosystems, animal behavior, and conservation suitable for young learners.

Learning Standards

- English: Develop positive attitudes to reading and understanding of what they read (National Curriculum KS1&2 Reading)
- Science: Make systematic and careful observations (KS1 Science Working Scientifically)
- Science: Describe how animals obtain their food (KS2 Science Animals, including humans)
- Geography/Biology: Understand the importance of conservation in natural habitats (KS2 Geography Natural Resources)

Try This Next

- Create a laminated observation journal worksheet for Roo to record behaviors of local creatures during beach visits, including drawings and notes.
- Design a quiz with questions about the life cycle of a mermaid's purse and sand hopper behavior to reinforce learning from research.