# **Core Skills Analysis**

### History

- Recognized jousting as a historical medieval sport showcasing knights in armor.
- Understood the basic concept of medieval tournaments as social and competitive events.
- Observed the role of armored knights and the importance of skill, strength, and courage in jousting.
- Gained an early appreciation for historical traditions and how people entertained themselves in the past.

## **Social Studies**

- Identified aspects of medieval culture connected to chivalry and the roles of knights.
- Learned how communities gathered for public spectacles, fostering social interaction and celebration.
- Noted the symbolic elements such as armor and banners that represented identity and status.
- Began to understand concepts of competition, rules, and fair play in group activities.

#### Tips

To deepen understanding beyond watching a jousting contest, encourage hands-on activities such as creating simple paper armor or shields to explore the gear knights wore. Visit a museum or watch documentaries about the Middle Ages to provide richer historical context. Organize a safe mock jousting game using pool noodles or soft materials to teach about competition and sportsmanship. Reading stories about knights and medieval times can spark imagination and discussions about bravery, honor, and community traditions.

#### **Book Recommendations**

- <u>Katie and the Sunflowers: A Story About Van Gogh</u> by James Mayhew: Though focused on art, this book introduces young children to historical periods and can help connect the concept of times past with stories and visuals.
- <u>A Medieval Feast</u> by Aliki: This simple and colorful book introduces children to medieval times including castles, knights, and feasting, complementing jousting contests.
- <u>Knight: An Interactive History Adventure</u> by Caroline Bingham: An engaging lift-the-flap book that brings medieval knights to life for young children, encouraging interaction and learning.

### Learning Standards

- CCSS.ELA-LITERACY.RI.K.3: With prompting and support, describe the connection between two
  individuals, events, ideas, or pieces of information in a text (relate to learning about knights
  and jousting).
- CCSS.ELA-LITERACY.SL.K.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups (discussing jousting contest observations).
- CCSS.ELA-LITERACY.W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts (create drawings and descriptions of jousting and medieval life).

## **Try This Next**

- Create a coloring worksheet with different types of medieval armor and shields to design and decorate.
- Write simple quiz questions: e.g., What did knights wear? What is jousting? Why were tournaments important?
- Draw a scene showing a jousting contest with knights, horses, and spectators to encourage

storytelling.