

Core Skills Analysis

Visual Arts

- Recognised and explored a variety of visual art styles characteristic of Year 6 artistic development.
- Developed an understanding of different artistic techniques and mediums associated with distinct art styles.
- Practiced expressing ideas through the creation of artworks inspired by diverse art styles.
- Enhanced their ability to observe and critically respond to visual elements such as colour, form, and composition.

Tips

To deepen understanding of visual art styles, encourage the student to research famous artists and movements linked to the styles studied. Organizing a mini art gallery at home or in class where the student can display their works mimicking different styles can provide creative motivation. Incorporating digital tools like art apps allows experimentation with styles and effects that may be difficult with traditional media. Finally, invite the student to reflect on and write brief artist statements explaining the choice of style and techniques, enhancing both critical thinking and communication skills.

Book Recommendations

- [The Usborne Introduction to Art](#) by Rosie Dickins: A beginner-friendly guide introducing children to key art styles, famous artists, and the basics of artistic techniques.
- [Art Lab for Kids: 52 Creative Adventures in Drawing, Painting, Printmaking, Paper, and Mixed Media](#) by Susan Schwake: Offers hands-on projects that explore many art styles and mediums, perfect for Year 6 learners to develop creative skills.
- [Drawing on the Right Side of the Brain for Kids](#) by Betsy Rogers-Knox: Engages children in exercises that improve observational skills and introduces a variety of drawing techniques relevant to different styles.

Learning Standards

- ACAVAM115: Explore ideas, experiences, observations, and imagination to create visual artworks and design solutions.
- ACAVAR117: Experiment with techniques, materials, technologies and processes to explore visual conventions when making artworks.
- ACAVAM116: Present artworks and describe how they have used visual conventions to represent their ideas.
- ACAVAR118: Reproduce visual artworks using techniques and arts conventions, styles or characteristics of particular artists or cultures.

Try This Next

- Create a worksheet asking the student to identify key characteristics of at least three different art styles and match them with examples.
- Design a quiz with images of artworks where the student selects the correct art style and artist from multiple choices.
- Encourage the student to draw or paint a self-portrait using the techniques studied in one or two styles explored during the activity.