# **Core Skills Analysis**

#### Music

- Recognized individual piano keys by name through hands-on practice, laying groundwork for note identification.
- Developed fine motor skills by practicing finger placement and movement on piano keys.
- Learned to associate visual and auditory cues by matching keys played to the melody of 'Mary Had a Little Lamb.'
- Understood basic musical structure and rhythm through repetitive practice of a simple, well-known tune.

## **Tips**

Encourage deeper exploration of piano by introducing other simple melodies that use a similar range of notes, reinforcing key recognition and finger positioning. Incorporate singing along with playing to enhance auditory and vocal connection to music. Use colorful stickers or visual labels on piano keys to assist with memory and make the learning experience playful. Additionally, storytelling about the song's background or composing short musical stories can make the activity more engaging and meaningful.

#### **Book Recommendations**

- Zin! Zin! Zin! A Violin by Lloyd Moss: A rhythmic and engaging introduction to musical instruments and their sounds, fostering interest in music.
- <u>The Story of the Piano</u> by Henrietta Bancroft: A simple tale tailored for young readers illustrating the history and parts of the piano.
- <u>Music Is...</u> by Sari Meeks: A vibrant picture book exploring different sounds and feelings associated with music.

### **Learning Standards**

- Music Standard: MU:Pr4.1.Ka Demonstrate understanding of relationships between music concepts and context by responding to musical patterns.
- Physical Development Standard: PD3.2 Develop coordination and control of small muscles through finger movements.
- English Language Arts Standard: CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details (useful for story connection with song).

### **Try This Next**

- Create a colorful keyboard map worksheet labeling each piano key with its note name for coloring and memorization.
- Design a musical storytelling activity where the child creates a short story inspired by 'Mary Had a Little Lamb' and performs it using the song as background music.