# **Core Skills Analysis**

#### Mathematics

- Recognized and reinforced the sequence of numbers from 1 to 100 by engaging with a visual number chart.
- Developed early numerical literacy skills through counting aloud or internally as they colored the corresponding columns.
- Explored spatial awareness and pattern recognition by identifying distinct columns within the chart for coloring.
- Practiced fine motor skills by coloring within specific sections, which supports writing readiness.

#### Tips

To deepen understanding of number sequencing and quantity recognition, consider engaging 'r' in interactive counting games such as hopscotch with numbers 1-20 to connect movement with counting. Incorporate hands-on activities like grouping small objects into tens and ones, visually linking the number chart columns to the concept of place value. Extend the activity by creating patterns with colors on the number chart columns, encouraging attention to order and repetition. Additionally, challenge 'r' to identify and color columns representing skip counting sequences (e.g., by 2s or 5s), which builds a foundation for multiplication concepts.

#### **Book Recommendations**

- <u>Chicka Chicka 1 2 3</u> by Bill Martin Jr. and Michael Sampson: A lively book that introduces numbers and counting in a rhythmic and engaging way, perfect for building number awareness.
- <u>One Hundred Hungry Ants</u> by Elinor J Pinczes: This story uses ants marching and grouping to gently introduce counting and basic division concepts, ideal to complement number chart activities.
- <u>Counting on Frank</u> by Rod Clement: A humorous and imaginative story about counting in creative ways, encouraging flexible thinking about numbers.

### **Learning Standards**

- CCSS.MATH.CONTENT.K.CC.A.1 Count to 100 by ones and tens.
- CCSS.MATH.CONTENT.K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.
- CCSS.MATH.CONTENT.K.G.A.2 Correctly name shapes regardless of their orientations or overall size (related to spatial awareness in coloring columns).

## **Try This Next**

- Create a worksheet where 'r' colors columns corresponding to specific counting intervals, such as every 5th number, to practice skip counting.
- Invite 'r' to draw their own number chart from 1 to 50, then color selected columns, encouraging number writing and sequencing.