# **Core Skills Analysis**

# **English / Literacy**

- Jess learned how to engage with word play by creating a poem using letters from a cat's name, enhancing her spelling and vocabulary skills.
- She explored the concept and structure of a kenning poem, developing her understanding of figurative language and poetic devices.
- Jess practiced creative expression by thinking imaginatively to describe her cat using metaphorical and compound phrases specific to kennings.
- Her writing exercise likely improved her ability to organize ideas and use descriptive language effectively within a poetic form.

## **Tips**

Tips: To deepen Jess's appreciation and skills in poetry, encourage her to experiment with other poetic forms such as haikus or acrostics, which also focus on concise and creative use of words. She might enjoy illustrating her poems to connect visual arts with language learning or sharing her work aloud to practice confident reading and expression. Introducing simple poetry analysis, like identifying metaphors and similes, can further enhance her understanding of figurative language. Finally, linking the poems to her personal experiences or interests, such as her pet or favorite animals, keeps the learning relevant and motivating.

#### **Book Recommendations**

- <u>A Child's Introduction to Poetry</u> by Michael Driscoll: An engaging introduction to various poetic forms and devices suitable for young learners.
- Love That Dog by Sharon Creech: A novel in verse that captures a child's growing appreciation for poetry through personal expression.
- If You Were a Poet by Eve Merriam: A fun and imaginative book exploring how poetry can describe the world and feelings.

#### **Learning Standards**

- ACELA1472 Understand how texts vary in purpose, structure, and topic.
- ACELA1463 Explore and experiment with poetic devices such as similes, metaphors, and kennings.
- ACELY1684 Create short imaginative, informative, and persuasive texts using increasingly text structures and language features.

## **Try This Next**

- Create an acrostic poem using the cat's name where each line starts with a letter from the name and describes something about the cat.
- Draw a comic strip illustrating the imagery or story behind the kenning poem Jess wrote about her cat.