

## Core Skills Analysis

### Reading Comprehension

- Hudson practiced identifying key details and main ideas within text passages appropriate for grades 3-4.
- The activity enhanced his ability to infer meaning and draw conclusions based on given clues in the reading materials.
- He developed critical thinking skills by answering questions that required analyzing characters' motives and story events.
- Hudson improved his vocabulary by encountering and understanding new words in context through detective-themed reading passages.

### Tips

To further develop Hudson's reading detective skills, encourage him to create his own mystery story or comic strip, incorporating clues and red herrings for others to solve. Engage him in group reading sessions where he can discuss his detective reasoning with peers or family members, fostering verbal articulation of his thought process. Utilize multimedia mystery stories like interactive eBooks or audiobooks to expand his engagement and comprehension. Additionally, introduce games that challenge his inference skills, such as 'Whodunit?' guessing games, which promote fun-based critical analysis.

### Book Recommendations

- [The Great Shelby Holmes](#) by Elizabeth Eulberg: A clever, modern take on Sherlock Holmes featuring a young girl who solves mysteries using observation and logic.
- [Nate the Great](#) by Marjorie Weinman Sharmat: A classic mystery series perfect for young readers who enjoy solving puzzles alongside Nate, a boy detective.
- [Encyclopedia Brown, Boy Detective](#) by Donald J. Sobol: A collection of short mysteries that encourage readers to become detectives through analysis and problem solving.

### Learning Standards

- CCSS.ELA-LITERACY.RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers.
- CCSS.ELA-LITERACY.RL.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences.
- CCSS.ELA-LITERACY.RL.3.4 - Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
- CCSS.ELA-LITERACY.RL.4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

### Try This Next

- Worksheet: Create a 'Detective Clue Map' where Hudson tracks clues from a story to solve a mystery.
- Writing Prompt: Have Hudson write a short mystery story featuring a detective character and include a list of clues for solving the case.