

## Core Skills Analysis

### Mathematics

- Olivia learned how to operate a calculator, including inputting numbers and performing basic arithmetic functions such as addition, subtraction, multiplication, and division.
- She developed an understanding of the importance of using technological tools to improve calculation accuracy and efficiency.
- By using the calculator, Olivia likely practiced basic number sense and mental math as a comparison to calculator results.
- The activity encouraged confidence in solving mathematical problems using digital tools.

### Tips

To build on Olivia's experience with the calculator, encourage her to tackle multi-step real-world math problems, such as budgeting for a shopping trip or calculating distances and times for travel. Incorporate challenges that require estimation first, then checking answers with the calculator to promote number sense. Introducing concepts like order of operations and verifying results will deepen her understanding. Exploring the calculator's advanced functions like percentages, square roots, or memory storage can extend her skills and show practical applications.

### Book Recommendations

- [Math Doesn't Suck](#) by Danica McKellar: A fun and approachable guide to making math understandable and applicable, particularly for upper elementary and middle school students.
- [Cool Calculators and Math Tools](#) by Emily R. Larson: Explores the history and function of calculators and other math tools, revealing how technology supports learning.
- [The Number Sense: How the Mind Creates Mathematics](#) by Stanislas Dehaene: An accessible introduction to how humans understand numbers and develop numerical skills, great for curious older kids.

### Learning Standards

- CCSS.MATH.CONTENT.5.NBT.B.6: Perform operations with multi-digit whole numbers using strategies and algorithms.
- CCSS.MATH.PRACTICE.MP5: Use appropriate tools strategically, including calculators.
- CCSS.MATH.CONTENT.6.EE.A.2: Understand and evaluate expressions using number operations accurately.

### Try This Next

- Create a worksheet with word problems where Olivia solves the problem first by estimation and then confirms with the calculator.
- Ask Olivia to design a short quiz testing basic calculator functions with timed challenges to improve fluency and speed.