

## Core Skills Analysis

### Technology and Gaming Skills

- Barnaby learned basic controls and navigation within a complex virtual environment, enhancing spatial awareness and hand-eye coordination.
- Engaging with both creative and survival modes introduced Barnaby to different gameplay mechanics such as resource gathering, exploration, and problem-solving under pressure.
- Barnaby likely practiced strategic planning by managing resources in survival mode, balancing exploration with the need to gather oxygen and food.
- Exposure to an open-world game encourages curiosity and investigation, as Barnaby explores underwater biomes and encounters various creatures in Subnautica.

### Science and Environmental Understanding

- Playing Subnautica introduced Barnaby to marine biology concepts by interacting with diverse underwater ecosystems and creatures.
- Barnaby experimented with the idea of habitats and environmental adaptation by observing how different lifeforms survive in the underwater world.
- The game's survival mode emphasizes resource management, hinting at ecological balance and sustainability concepts.
- Barnaby may have developed a foundational interest in oceanography and environmental science through virtual exploration of underwater landscapes.

### Tips

To extend Barnaby's learning from playing Subnautica, encourage him to document his discoveries by creating a digital or physical journal about the ocean creatures and habitats he encounters in the game. This can enhance observational and descriptive writing skills. You might set up a simple science experiment on underwater ecosystems using household items to demonstrate water pressure or buoyancy, connecting virtual play to real-world science. Another rich avenue is to challenge Barnaby to design his own underwater base or ecosystem, tapping into creativity, engineering thinking, and environmental stewardship. Finally, discussing sustainability and conservation topics inspired by the game could foster critical thinking and empathy toward nature.

### Book Recommendations

- [Ocean Sunlight: How Tiny Plants Feed the Seas](#) by Frank Schaffer: An engaging picture book introducing young readers to the basics of ocean ecosystems and the importance of marine plants.
- [National Geographic Kids Everything Sharks](#) by Gregory Mone: A fascinating fact-filled guide about sharks with vivid photos and interesting science, perfect for young explorers of marine life.
- [The Wild Robot](#) by Peter Brown: A compelling story blending technology and nature, where a robot learns to survive and adapt in a wilderness environment.

### Learning Standards

- Science KS2 - Living things and their habitats (Year 4/5): Understanding different habitats and ecosystems, linking to virtual underwater biomes.
- Computing KS2 - Use search technologies effectively, be discerning in evaluating digital content (Year 4): Navigating and interacting within a digital game environment.
- Design and Technology KS2 - Generate, develop, model and communicate ideas (Year 4): Planning and building bases within the game.
- PSHE KS2 - Managing risk and safety (Year 4/5): Developing awareness of survival strategies and resource management within game challenges.

### **Try This Next**

- Create a 'Subnautica Creature Fact Sheet' worksheet where Barnaby can sketch and write about various marine animals he encounters in the game.
- Design a quiz on survival strategies used in Subnautica's survival mode, such as resource gathering, crafting, and oxygen management.