

## Core Skills Analysis

### English Literacy

- Understood the structure of an acrostic poem, recognizing how each line or word begins with successive letters of a word or phrase.
- Practiced vocabulary skills by selecting appropriate words or phrases that reflect the chosen word's letters and meaning.
- Developed creativity and expressive language by crafting lines that relate to the theme or concept represented by the acrostic word.
- Improved spelling and letter recognition through the deliberate alignment of words per the acrostic format.

### Tips

To extend O's understanding and enjoyment of poetry, encourage experimenting with different types of acrostic poems — for example, using short phrases instead of single words to add layers of meaning. Incorporate sensory words or emotions to deepen expression. Another fun approach is to create acrostics related to current science or social studies topics, linking literacy with cross-curricular themes. Finally, invite O to illustrate their poem visually or present it aloud, building confidence and enjoyment in sharing creative work.

### Book Recommendations

- [Acrostic Poems](#) by Susan R. Goldman: A wonderful introduction to acrostic poems with examples and explanations tailored for young readers.
- [Poetry for Kids: Acrostic Poems](#) by Jane Yolen: A collection of playful and engaging acrostic poems that inspire children to write their own.
- [Write Your Own Poems: Acrostic and Other Forms](#) by Marilyn Singer: A creative guide for kids on writing various poem forms including acrostics, encouraging imagination and literary skills.

### Learning Standards

- ACELA1478 – Understand how texts vary in purpose, structure, and topic.
- ACELA1490 – Recognise and use rhyme, syllables, and alliteration to create poetic effects.
- ACELY1697 – Plan, draft and publish imaginative texts.

### Try This Next

- Create a worksheet where O selects a word and writes an acrostic poem with at least one descriptive sentence per letter.
- Challenge O to write an acrostic poem where each line uses a simile or metaphor related to the subject word.