

Core Skills Analysis

Reading and Literacy

- Cillian practiced decoding skills by recognizing words and associating them with pictures and text.
- By reading short chapter books, Cillian is developing comprehension and sequencing abilities as he follows storylines and character development.
- Exposure to both picture books and chapter books helps Cillian build vocabulary through context clues from images and narrative.
- Sustained reading for 1.5 hours supports Cillian's attention span growth and fosters a positive reading habit.

Tips

To further develop Cillian's reading skills, encourage him to discuss what he has read by asking open-ended questions about the story, characters, and setting. Create opportunities for him to retell the story in his own words or draw scenes to deepen comprehension. Introducing books that connect to his personal interests can boost engagement and vocabulary acquisition. Additionally, alternating between reading aloud together and independent reading can enhance fluency, expression, and confidence.

Book Recommendations

- [Frog and Toad Are Friends](#) by Arnold Lobel: A classic series of short chapter books featuring simple, relatable stories about friendship that are perfect for early chapter readers.
- [Brown Bear, Brown Bear, What Do You See?](#) by Bill Martin Jr. and Eric Carle: A vibrant picture book that builds vocabulary and pattern recognition through rhythmic, repetitive text paired with colorful illustrations.
- [Elephant & Piggie series](#) by Mo Willems: Engaging early chapter books with humorous dialogue and illustrations that develop reading fluency and comprehension.

Learning Standards

- CCSS.ELA-LITERACY.RL.K.1: With prompting and support, ask and answer questions about key details in a text.
- CCSS.ELA-LITERACY.RL.K.3: Identify characters, settings, and major events in a story.
- CCSS.ELA-LITERACY.RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.ELA-LITERACY.RF.K.4: Read emergent-reader texts with purpose and understanding.

Try This Next

- Create a story map worksheet where Cillian can draw or write key events of the chapter book he reads.
- Design a vocabulary matching game using new words found in the picture books and their meanings or pictures.