

## Core Skills Analysis

### English

- Terinna practiced recognizing and pronouncing various vowel and consonant digraphs and blends such as "ar," "alk," "old," "ea," "or," and "oo," enhancing phonemic awareness and decoding skills.
- The activity included identifying sight words and words with specific ending patterns like "ou," "ow," and words ending in "y," which supports vocabulary development and reading fluency.
- Exposure to r-controlled vowels ("er," "ir," "ur") and initial consonant clusters ("wh," "wr") encourages understanding of complex sound patterns and spelling rules, important for spelling and reading accuracy.
- The use of stories incorporating these sounds provides contextual reading practice, improving comprehension and reinforcing sound-to-letter relationships.

### Tips

To deepen Terinna's understanding of these diverse phonetic elements, incorporate multisensory approaches such as phonics games or flashcards that highlight the sounds visually and auditorily. Create simple word sorts or word-building activities where Terinna can group or manipulate words containing the target sounds. Reading aloud and discussing stories with these sounds will help contextualize their usage, while encouraging her to write her own sentences or short stories using these sounds can reinforce spelling and vocabulary. Additionally, exploring rhyming and alliteration focusing on the target sounds can make learning more engaging and memorable.

### Book Recommendations

- [Phonics from A to Z](#) by Wiley Blevins: A comprehensive guide with practical activities and explanations of phonics, including digraphs, blends, and r-controlled vowels.
- [Bob Books: Rhyming Words](#) by Bobby Lynn Maslen: Engaging beginner-level readers focusing on rhyming patterns and sounds to reinforce early reading skills.
- [A My Name Is Alice Reader: Word Families and Sight Words](#) by Cousins & Daniels: A collection of stories and activities designed to help young readers master word families and sight words through fun narratives.

### Learning Standards

- CCSS.ELA-LITERACY.RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.ELA-LITERACY.RF.2.3.A: Distinguish long and short vowels when reading regularly spelled one-syllable words.
- CCSS.ELA-LITERACY.RF.2.3.B: Know spelling-sound correspondences for common vowel teams.
- CCSS.ELA-LITERACY.RF.2.3.C: Decode regularly spelled two-syllable words with long vowels.
- CCSS.ELA-LITERACY.RF.2.4.A: Read grade-level text with purpose and understanding.

### Try This Next

- Create a word sort worksheet where Terinna sorts words by the vowel or consonant pattern (e.g., "ar," "oo," "ai," "er").
- Design a quiz with fill-in-the-blank sentences requiring the correct use of sight words and target sound words.
- Encourage Terinna to write a short story or poem using as many target sounds and sight words as possible.