

Core Skills Analysis

Reading and Language Arts

- The student is developing fluency by reading some words smoothly, indicating growing confidence in word recognition.
- Encountering difficulties with consonant teams highlights a key decoding challenge that requires targeted phonics instruction.
- Progressing through a leveled reading book suggests the student is building sequential reading skills and stamina.
- Being near the end of the book implies consistent engagement and perseverance in reading practice.

Tips

To help your child overcome challenges with consonant teams, consider integrating multisensory phonics games that focus on blends and digraphs, such as 'bl,' 'st,' 'ch,' and 'sh.' Reading aloud together daily and emphasizing these consonant teams in context can improve automaticity and confidence. Additionally, explore creating word families and sorting activities that isolate consonant teams, allowing the child to notice patterns and exceptions. Encourage expressive reading to boost fluency and comprehension as the child approaches the end of their current book.

Book Recommendations

- [Phonics from A to Z](#) by Wiley Blevins: A practical guide full of structured phonics strategies and activities, perfect for parents and educators aiding early readers.
- [Chicka Chicka Boom Boom](#) by Bill Martin Jr. and John Archambault: A lively alphabet rhyme book that introduces letter sounds and blends in a fun, engaging way.
- [Bob Books Set 1: Beginning Readers](#) by Bobby Lynn Maslen: Simple and repetitive books designed for early readers to practice phonics and build confidence.

Learning Standards

- CCSS.ELA-LITERACY.RF.1.3: Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.ELA-LITERACY.RF.1.4: Read with sufficient accuracy and fluency to support comprehension.
- CCSS.ELA-LITERACY.RF.K.3.C: Know final consonant blends.

Try This Next

- Create a consonant team matching worksheet where the child matches blends and digraphs to pictures or words.
- Develop a short quiz with words containing various consonant teams, encouraging the student to decode and read them aloud.