# **Core Skills Analysis**

## **English**

- Engaged with conversational English by formulating questions and interpreting responses, enhancing practical language use.
- Developed vocabulary through interaction, encountering and understanding new words in context.
- Practiced sentence structure and grammar by reading and possibly writing prompts during Al chat sessions.
- Improved comprehension skills by following the flow of dialogue and making sense of Algenerated answers.

### **Tips**

To deepen understanding after an AI chat experience, encourage your child to keep a journal of new words and phrases learned during conversations. Role-play scenarios using those phrases to enhance retention and speaking confidence. Furthermore, explore storytelling by having your child create short narratives inspired by chat topics with the AI, expanding creative writing skills. Finally, introduce simple peer-to-peer communication exercises to contrast human interaction nuances with AI dialogues, fostering social communication awareness.

### **Book Recommendations**

- <u>Charlotte's Web</u> by E.B. White: A classic story that develops vocabulary and emotional understanding through relatable conversational storytelling.
- <u>The Magic Tree House Series</u> by Mary Pope Osborne: Engages young readers with adventurous dialogue and descriptive language, enhancing interactive reading comprehension.
- <u>How to Talk to Your Cat and Other People</u> by The Dog & Cat Philosopher: A playful guide encouraging conversational skills and imaginative communication, aligning well with chat interactions.

### **Learning Standards**

- CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- CCSS.ELA-LITERACY.L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
- CCSS.ELA-LITERACY.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

### **Try This Next**

- Create a worksheet featuring new vocabulary discovered during AI chats, including definitions and example sentences.
- Write a quiz with multiple-choice questions about the AI chat session topics to reinforce understanding.