

## Core Skills Analysis

### History

- Learned about historical events related to natural disasters, specifically earthquakes, as presented in a narrative context.
- Explored how people in the past might have experienced and responded to an earthquake, linking to early morning timing for contextual understanding.
- Gained insight into how historical storytelling can help preserve knowledge of significant events and cultural reactions over time.

### Social Studies

- Developed empathy by considering the human impact of natural disasters on communities and families.
- Understood the importance of safety, preparedness, and community support during unexpected events like earthquakes.
- Recognized the role of storytelling in sharing social experiences and lessons learned from nature's challenges.

### Geography

- Learned about the natural phenomenon of earthquakes and their geological context.
- Gained awareness of how earthquakes can shape landscapes and affect human settlements.
- Developed an understanding of regions where earthquakes are more likely to occur and the importance of geographic knowledge in disaster preparedness.

### Tips

Tips: To deepen the student's understanding, you can create a hands-on earthquake safety drill to help them practice what they have learned from the story. Incorporate a simple map activity where the child can mark earthquake-prone areas, connecting geography with real-world awareness. Encourage the child to create their own story about experiencing a natural event, fostering creativity alongside empathy and historical perspective. Finally, visiting a local science museum's geology or natural disaster exhibit could provide interactive learning that complements the story's themes.

### Book Recommendations

- [Earthquake in the Early Morning](#) by Mary Pope Osborne: This book from the Magic Tree House series introduces children to natural disasters through an exciting adventure, combining history and science.
- [I Survived the San Francisco Earthquake, 1906](#) by Lauren Tarshis: A gripping story that brings to life the experience of a major historical earthquake and its impact on families.
- [What Is an Earthquake?](#) by Ruth Owen: A clear, illustrated introduction to earthquakes, explaining their causes and effects in a way young children can understand.

### Learning Standards

- CCSS.ELA-LITERACY.RL.1.3 - Describe characters, settings, and major events in a story, using key details.
- CCSS.ELA-LITERACY.RI.1.3 - Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- CCSS.ELA-LITERACY.W.1.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS.ELA-LITERACY.SL.1.2 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

### **Try This Next**

- Create a story map worksheet where the child identifies key events, characters, and settings from the Magic Tree House book to visualize the narrative.
- Design a simple quiz with questions about earthquake safety and facts from the story to reinforce learning.
- Draw a timeline illustrating the sequence of events during the earthquake, connecting story and historical sequence.