## **Core Skills Analysis**

## Science - Biology and Ecology

- Patrick learned to observe various wildlife species in their natural habitat, enhancing his understanding of biodiversity.
- He gained insight into wetland ecosystems, likely observing the interaction of plants, animals, and their environment at Martin Mere.
- He may have developed awareness of conservation efforts and the importance of protecting such natural reserves for ecological balance.
- Patrick could recognize seasonal changes and migration patterns if he noted any particular bird species visiting the reserve.

## Geography

- Patrick explored the physical geography of Martin Mere, understanding the formation and features of a wetland area.
- He could have learned about the human impact on natural environments and how protected areas are managed.
- He may have developed map-reading skills or learned to navigate a nature site during the visit
- Patrick gained an appreciation of local geography and the cultural importance of preserving such natural sites.

### **Tips**

To deepen Patrick's learning from his visit to Martin Mere, encourage him to keep a detailed nature journal documenting plants, animals, and environmental conditions he observed. Incorporate follow-up research about the species or habitats he found most interesting. Organize a simple at-home wetland ecosystem project using a bottle or aquarium to demonstrate how such environments function and support life. Additionally, planning a mapping exercise where Patrick draws the Martin Mere layout or creates a guide for visitors can strengthen his spatial and organizational skills. These activities create connections between firsthand experience and scientific concepts.

#### **Book Recommendations**

- <u>The Big Book of Birds</u> by Yuval Zommer: A vibrant, child-friendly guide to birds that can inspire further interest after visiting birdwatching spots like Martin Mere.
- <u>Wetlands</u> by Nicola Davies: This beautifully illustrated book explains wetland ecosystems, perfect for children to understand habitats similar to Martin Mere.
- The Nature Connection: An Outdoor Workbook for Kids, Families, and Classrooms by Clare Walker Leslie: Provides activities and ideas for exploring nature, encouraging observation and engagement like Patrick's visit.

#### **Learning Standards**

- Science: KS2 (Year 5-6) Living Things and Their Habitats Pupils should be taught to describe how living things are classified and understand environmental adaptations. (National Curriculum Science Y5/6)
- Geography: KS2 Locational Knowledge and Human and Physical Geography Knowledge of natural environments and land use. (National Curriculum Geography Y5/6)
- Science: Working Scientifically Developing observational skills and recording findings from fieldwork. (National Curriculum Science)

# **Try This Next**

- Create a 'Species Spotting' worksheet where Patrick lists and sketches animals and plants seen during the visit.
- Design a quiz about wetland animals and their roles in the ecosystem to test understanding.