

Art

- The child learned about teamwork and collaboration while working with others to build the parade float.
- They learned about design and creativity as they brainstormed ideas and made decisions about the float's appearance.
- They gained hands-on experience in using various art materials such as paint, glue, and decorations to bring their ideas to life.
- They learned about spatial awareness and proportion as they planned and constructed the float.

Physical Education

- The child developed physical strength and endurance as they engaged in the physical labor required for building the float.
- They improved their coordination and motor skills while manipulating art materials and tools.
- They learned about the importance of teamwork and communication in a physical activity setting.
- They gained an understanding of the connection between physical activity and community engagement.

In order to further develop the skills and knowledge gained from the activity, the child can continue to explore various art techniques and mediums. They can experiment with different materials, such as recycled objects or natural materials, to create unique art pieces. Additionally, they can participate in other community events or projects where they can apply their creativity and teamwork skills.

Book Recommendations

- [The Float Parade Mystery](#) by Angela Shelf Medearis: A mystery book where the protagonists investigate a float parade disappearance.
- [Floats and Parades](#) by Megan Cooley Peterson: A non-fiction book that explores the history and significance of floats and parades.
- [Art for Kids: Comic Strips](#) by Art Roche: A guidebook for kids to learn how to create their own comic strips, which can be a fun addition to float designs.

If you click on these links and make a purchase, we may receive a small commission.