

Art

- The child learned about texture by feeling the sand and observing how it changes when writing on it.
- They explored creativity and self-expression by writing their name in different styles and sizes.
- They learned about the element of line by tracing their name in the sand and experimenting with different strokes.
- They practiced fine motor skills by manipulating their finger or a stick to write in the sand.

English Language Arts

- The child practiced letter recognition and formation by writing their name in the sand.
- They developed phonological awareness by saying the sounds of each letter in their name as they wrote.
- They engaged in emergent writing by using symbols and letters to represent their name.
- They explored spelling and letter-sound relationships by experimenting with different ways to represent their name in the sand.

Science

- The child learned about natural materials by using sand as a writing surface.
- They explored the concept of erosion as they observed how the waves or wind can gradually wash away their writing in the sand.
- They practiced observation skills by noticing how the sand texture changed when wet or dry.
- They learned about cause and effect by experimenting with different tools and techniques to write in the sand.

Encourage further development by providing different writing surfaces such as clay or playdough for the child to practice writing their name. You can also introduce them to sand art activities where they create pictures or patterns using colored sand. Additionally, encourage them to write words or short sentences in the sand to expand their writing skills.

Book Recommendations

- [Sand Cake](#) by Frank Asch: A story about a bear who makes a cake using sand as one of the ingredients.
- [Waves: Waves All Around](#) by Molly Aloian: Explores the science behind waves, including how they can shape sand and create changes on coastlines.
- [My Name Is Yoon](#) by Helen Recorvits: A story about a young girl learning to appreciate her name and the power of self-expression.

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