

- The child learned new vocabulary words related to fireworks, such as "sparkler," "firecracker," and "pyrotechnics."
- The child practiced descriptive writing by describing the colors, sounds, and shapes of the fireworks.
- The child learned about onomatopoeia by using words like "boom," "pop," and "sizzle" to describe the sounds of the fireworks.
- The child practiced using figurative language by comparing the fireworks to things like "exploding flowers" or "shooting stars."
- The child learned about the history and cultural significance of fireworks by researching and reading about their origins and use in different celebrations.
- The child practiced reading comprehension by reading stories or articles about fireworks and answering questions about the text.
- The child learned about different types of fireworks and their effects by studying diagrams or watching videos.

For continued development, the child can:

- Write a fictional story or poem inspired by fireworks, using their imagination to create a unique narrative.
- Research famous firework displays around the world and write a report or create a presentation about them.
- Practice persuasive writing by writing a letter or essay arguing for or against the use of fireworks in celebrations.
- Create a comic strip or storyboard depicting a fireworks show, using dialogue and captions to tell a story.
- Participate in a fireworks-themed spelling bee, where they have to spell words related to fireworks correctly.