#### Art

- The child can analyze and appreciate the visual imagery in Banjo Patterson's poems, such as imagining the landscapes and characters described.
- They can create their own illustrations inspired by the poems, using colors and shapes to represent the emotions and settings.
- They can experiment with different art techniques, such as collage or watercolor, to depict scenes from the poems.
- They can discuss the use of visual elements, such as lines, shapes, and colors, in the illustrations and how they contribute to the overall meaning of the poem.

# **English Language Arts**

- The child can identify and discuss the rhyming patterns and rhythms used in Banjo Patterson's poems.
- They can practice reading the poems aloud, focusing on fluency and expression.
- They can engage in discussions about the themes and messages conveyed in the poems.
- They can write their own poems, using Patterson's work as inspiration and incorporating elements of rhyme and rhythm.

## History

- The child can learn about the historical context in which Banjo Patterson wrote his poems, such as the Australian bush and the early 20th century.
- They can research and discuss the impact of Patterson's poems on Australian literature and culture.
- They can explore the lives of the characters portrayed in the poems, such as swagmen or drovers, and understand their significance in Australian history.
- They can compare and contrast the way of life depicted in the poems with their own experiences and the present day.

## Math

- The child can count and categorize the number of lines, stanzas, or verses in the poems.
- They can explore patterns and sequences in the rhyming words or syllables.
- They can estimate the length of time it takes to read or recite a certain number of poems.
- They can use measurement concepts to compare the length or height of objects mentioned in the poems.

## Music

- The child can listen to musical adaptations of Banjo Patterson's poems, such as songs or compositions inspired by the verses.
- They can learn to sing or play an instrument to accompany the recitation of the poems.
- They can explore the use of rhythm and tempo in the poems and create their own musical interpretations.
- They can identify and discuss the emotions evoked by the music and how it enhances the meaning of the words.

# **Physical Education**

- The child can engage in activities related to the actions and movements described in the poems, such as hopping, skipping, or running.
- They can participate in group or partner activities inspired by the poems, such as acting out scenes or creating a dance routine.
- They can discuss the importance of physical activity and its connection to health and well-

being, as depicted in the poems.

• They can create their own games or exercises based on the themes and settings of the poems.

#### Science

- The child can explore the natural elements mentioned in the poems, such as animals, plants, or weather phenomena, and learn more about them through research or observation.
- They can conduct experiments related to topics in the poems, such as testing the viscosity of golden syrup or observing the behavior of birds.
- They can discuss the importance of environmental conservation highlighted in the poems and brainstorm ways to protect the natural world.
- They can investigate the impact of human actions on the environment, drawing connections to the themes addressed in the poems.

# **Social Studies**

- The child can explore the cultural diversity reflected in Banjo Patterson's poems, such as the interactions between Indigenous Australians and European settlers.
- They can discuss the values and traditions depicted in the poems and compare them to their own cultural background.
- They can research and discuss the historical events and social issues referenced in the poems, such as the gold rush or the struggles of rural communities.
- They can engage in conversations about empathy and understanding, drawing connections to the characters and situations presented in the poems.

Continued development can be fostered by encouraging the child to explore other works by Banjo Patterson and other Australian poets. They can also participate in poetry readings or contests, either individually or as part of a group. Additionally, they can create a scrapbook or portfolio of their favorite poems, including their own interpretations and illustrations.

## **Book Recommendations**

- <u>The Man from Snowy River</u> by Banjo Patterson: A classic Australian poem about a daring horseback ride and the spirit of the Australian bush.
- <u>Mulga Bill's Bicycle</u> by Banjo Patterson: The humorous tale of Mulga Bill and his misadventures with a bicycle in the Australian outback.
- <u>Waltzing Matilda</u> by Banjo Patterson: The iconic Australian ballad about a swagman and a jolly jumbuck, capturing the spirit of the Australian folk tradition.

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