

- The child learned about the word "ducks" and its spelling.
- The child learned that "ducks" is a plural noun.
- The child learned that "ducks" refers to more than one duck.
- The child learned that "ducks" can be used as a subject in a sentence.
- The child learned that "ducks" can be used as an object in a sentence.
- The child learned that "ducks" can be used to describe a group of ducks.
- The child learned that "ducks" can be used to ask questions about ducks.
- The child learned that "ducks" can be used to talk about actions done by ducks.

Continued development related to the activity:

Encourage the child to explore more words related to ducks, such as "duckling," "feathers," or "quack." They can create a story or poem using these words. Additionally, they can practice writing sentences using different forms of the word "ducks" (e.g., singular, plural, possessive). This will help reinforce their understanding of grammar and expand their vocabulary.