## **English Language Arts**

- The child has memorized a poem, showcasing their ability to remember and recite words and phrases accurately.
- They have displayed an understanding of rhythm, rhyme, and other elements of poetry through their recitation.
- The child has practiced public speaking skills by presenting their poem in front of an audience.
- They have developed confidence and self-expression by sharing their creativity through reciting a poem.

Continued development in this activity can include encouraging the child to explore different types of poems, such as haikus or limericks, and practice reciting them. They can also try writing their own poems and reciting them at home or in a supportive environment to further enhance their language skills and self-confidence.

## **Book Recommendations**

- <u>Poems to Learn by Heart</u> by Caroline Kennedy: A collection of classic and contemporary poems suitable for children to memorize and recite.
- Where the Sidewalk Ends by Shel Silverstein: A beloved collection of humorous and imaginative poems that can spark the child's creativity and love for poetry.
- <u>The Random House Book of Poetry for Children</u> by Jack Prelutsky: A diverse collection of poems for children, featuring different themes, styles, and authors, providing a wide range of options for memorization and recitation.

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