

- The child learned new vocabulary words related to cruising, such as ship, captain, deck, and port.
- They practiced listening skills by following instructions given by the teacher or activity leader.
- They learned about different types of transportation, including boats and ships.
- The child practiced speaking and communication skills by interacting with others during the activity.
- They learned about different parts of a ship, such as the bow, stern, and mast.
- The child practiced their imagination and creativity by pretending to be a captain or sailor during the activity.
- They learned about different destinations and ports that ships can visit.
- The child practiced their fine motor skills by manipulating small toy boats or ship models during the activity.
- They learned about different types of water bodies, such as oceans, seas, and rivers.
- The child practiced their observation skills by looking at pictures or videos of cruise ships and identifying different features.

To continue developing language arts skills related to the activity, the child can:

- Read books or stories about cruising and ships to further expand their vocabulary and reading comprehension.
- Write a short story or journal entry about their imaginary cruise adventure, practicing their writing skills.
- Play word games or puzzles related to cruising, such as crosswords or word searches, to reinforce vocabulary learning.
- Watch documentaries or educational videos about ships and cruising to further enhance their knowledge on the topic.