## English Language Arts

- The Twelfth-grade child practiced their reading comprehension skills by engaging with the text of "Playing limbus company" and understanding the plot, character development, and themes.
- They improved their writing skills by creating a detailed analysis of the story, including identifying literary devices and crafting well-structured paragraphs.
- The child enhanced their vocabulary by encountering new words and phrases in the text and expanding their understanding through context clues.
- Through discussions and reflections on "Playing limbus company," the student developed their critical thinking skills, learning to form and express their own opinions about the story and its messages.

Continuing to develop their skills related to "Playing limbus company" can be done through various creative ways. Encourage the child to write their own alternative ending to the story or create a sequel. They can also explore related topics such as the historical context of the story or research other works by the same author. Hosting a book club or discussion group with peers can provide opportunities for deeper analysis and critical thinking.

## **Book Recommendations**

- <u>The Great Gatsby</u> by F. Scott Fitzgerald: A classic novel exploring themes of wealth, love, and the American Dream.
- <u>1984</u> by George Orwell: A dystopian novel that delves into themes of totalitarianism, surveillance, and individual freedom.
- <u>To Kill a Mockingbird</u> by Harper Lee: A coming-of-age story set in the racially charged atmosphere of the 1930s, addressing themes of prejudice and injustice.

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