

English Language Arts

- The student has learned to differentiate between fiction and non-fiction texts.
- They have developed skills in analyzing the elements of fiction such as plot, characters, and setting.
- They have practiced identifying the main idea and supporting details in non-fiction texts.
- They have learned how to compare and contrast fiction and non-fiction texts.

For continued development related to this activity, encourage the student to explore different genres of fiction and non-fiction, such as historical fiction, science fiction, biographies, and informational texts. They can also practice writing their own fiction and non-fiction pieces, incorporating the concepts they have learned.

Book Recommendations

- [The Giver](#) by Lois Lowry: In this dystopian novel, a boy named Jonas discovers the dark secrets behind his seemingly perfect society.
- [I Am Malala](#) by Malala Yousafzai: This memoir tells the inspiring story of Malala, a young Pakistani girl who stood up for her right to education and became an advocate for girls' education worldwide.
- [The Lightning Thief](#) by Rick Riordan: The first book in the popular Percy Jackson and the Olympians series, it follows the adventures of Percy, a twelve-year-old boy who discovers he is a demigod and embarks on a quest to prevent a war among the gods.

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