

- The child learned vocabulary words related to Legos, such as "brick," "build," "stack," and "create."
- The child practiced following verbal instructions by listening to and understanding the activity directions.
- The child developed their listening and speaking skills by engaging in conversations with others about Legos.
- The child used descriptive language to talk about their Lego creations, such as colors, shapes, and sizes.
- The child learned to use action verbs to describe their actions while playing with Legos, such as "build," "stack," "connect," and "arrange."
- The child practiced using adjectives to describe their Lego creations, such as "tall," "short," "big," and "small."
- The child learned to use prepositions to describe the position of Lego pieces, such as "on top," "next to," "under," and "inside."
- The child developed their imagination and storytelling skills by creating narratives and scenarios with their Lego creations.
- The child practiced writing skills by labeling their Lego creations with words or short sentences.
- The child learned to read and follow simple written instructions that may come with Lego sets or building guides.

Continued development related to the activity:

Encourage the child to write stories or create comic strips featuring their Lego characters and creations. This will help them further develop their writing skills and foster their creativity. Additionally, provide the child with age-appropriate books about Legos or building to enhance their reading comprehension and vocabulary. Encourage the child to participate in Lego building challenges or competitions to further develop their problem-solving and critical thinking skills.