

Art

- The child learned about costume design and the visual elements used in creating Cinderella's iconic blue dress.
- They observed the set design and learned about the importance of creating a visually appealing environment for storytelling.
- They noticed the use of color and lighting to create different moods and emotions in the movie.
- They observed the use of visual effects to create magical moments, such as the transformation of Cinderella's pumpkin into a carriage.

English Language Arts

- The child explored character development by analyzing how the actors portrayed the different personalities and motivations of the characters in the movie.
- They observed storytelling techniques, such as the use of dialogue and narration, to convey the plot and engage the audience.
- They identified themes in the movie, such as the importance of kindness and resilience, and discussed how they were presented through the storyline.
- The child practiced active listening skills by following the dialogue and understanding the plot progression.

History

- The child learned about the historical context of the Cinderella story and how it has been adapted throughout history.
- They compared the live-action version to previous adaptations, such as the animated Disney film or the original fairy tale, and discussed the changes made and their significance.
- They explored the concept of monarchy and discussed how it was portrayed in the movie.
- The child learned about the historical fashion trends and styles reflected in the costumes of the characters.

Math

- The child practiced counting and number recognition by identifying the number of characters or objects in certain scenes.
- They analyzed patterns in the movie, such as the repetition of themes or the sequence of events, and discussed their significance.
- They observed symmetry and geometric shapes in the set design and costumes.
- The child estimated time intervals and calculated the duration of certain scenes or the overall length of the movie.

Science

- The child learned about the concept of transformation and observed how the movie depicted the transformation of objects or characters.
- They explored the use of special effects and discussed how they were created using scientific principles.
- They observed the behavior of animals in the movie and discussed their characteristics and adaptations.
- The child learned about the concept of gravity and observed its effects on objects and movements.

Social Studies

- The child learned about different social classes and discussed the portrayal of class differences

in the movie.

- They explored the concept of gender roles and discussed how they were represented in the movie.
- The child learned about different cultural traditions and discussed the diversity of characters and settings in the movie.
- They explored the concept of resilience and discussed how characters in the movie overcame challenges and adversity.

After watching Disney's live-action Cinderella movie, encourage the child to explore their creativity through various art activities. They can try designing their own costumes for Cinderella or recreate scenes from the movie using different art mediums. Additionally, they can practice their writing skills by creating their own Cinderella-inspired story or script. Encourage them to think critically about the themes and messages in the movie and discuss their interpretations.

Book Recommendations

- [Cinderella: A Pop-up Fairy Tale](#) by Matthew Reinhart: This interactive pop-up book brings the classic Cinderella story to life with stunning paper engineering and beautiful illustrations.
- [Cinderella: The Dog and Her Little Glass Slipper](#) by Diane Goode: This retelling of the Cinderella story features a charming twist, as Cinderella's dog becomes the heroine of the tale.
- [Prince Charming](#) by Rachel Hawkins: This modern-day retelling of Cinderella follows a teenage girl who discovers she has a connection to the fairy tale world and finds herself caught up in a magical adventure.

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