

English Language Arts

- The child has learned about the themes of class and social inequality through the story of Blood brothers.
- They have developed their reading comprehension skills by analyzing and interpreting the complex relationships between the characters.
- Through the play's use of language and dialogue, the child has improved their understanding of dramatic techniques in literature.
- They have also learned about the concept of tragedy and how it is portrayed in the play.

To further develop their understanding of the themes explored in Blood brothers, encourage the child to engage in discussions about social inequality and class divisions in real-life contexts. They can also explore other plays or novels that address similar themes, such as "An Inspector Calls" by J.B. Priestley or "Great Expectations" by Charles Dickens. Additionally, encourage them to write their own short play or story that explores social inequality and its impact on individuals.

Book Recommendations

- [Blood Brothers](#) by Willy Russell: This is the original play script of Blood Brothers, which provides a deeper understanding of the story and its themes.
- [Blood Brothers: The Story of the Strange Friendship between Sitting Bull and Buffalo Bill](#) by Deanne Stillman: This non-fiction book explores the historical context of the relationship between Native American leader Sitting Bull and showman Buffalo Bill.
- [Blood Brothers](#) by Ernst Haffner: This novel tells the story of a gang of homeless boys living on the streets of Berlin during the 1930s, highlighting themes of poverty and friendship.

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