

Art

- The child learned about color mixing and composition while designing and decorating the cardboard golf course.
- They practiced fine motor skills while cutting and gluing the cardboard pieces together.
- They utilized their creativity to design obstacles and landscapes for the golf course.

English Language Arts

- The child wrote descriptive paragraphs or stories to accompany their golf course, practicing their writing skills.
- They used vocabulary related to golf and course design while discussing their project.
- They may have read informational texts or watched videos to learn more about golf courses.

Foreign Language

- The child could learn golf-related vocabulary in a foreign language and use those terms while describing their golf course.
- They could practice speaking and listening skills by discussing their project in the foreign language.
- They might explore golf courses in different countries and learn about their unique features.

History

- The child could research the history of golf and its origins.
- They may learn about famous golfers and important events in the history of golf.
- They might investigate the evolution of golf course design over time.

Math

- The child used measurement skills to create proportional holes and obstacles on their golf course.
- They practiced counting and adding up scores while playing the golf game.
- They could explore angles and trajectories while aiming their shots.

Music

- The child could create a theme song or jingle for their golf course.
- They could experiment with different musical instruments or sounds to represent different aspects of the golf course.
- They might explore the rhythm and tempo of golf swings and incorporate those elements into their music.

Physical Education

- The child could practice their golf swings and coordination while playing the game on the cardboard course.
- They could engage in physical activity by setting up and rearranging the cardboard obstacles.
- They might learn about the importance of physical fitness and exercise for golfers.

Science

- The child could investigate the physics of golf, including concepts like force, motion, and friction.
- They might learn about the materials used in golf equipment and how they affect performance.

- They could explore the ecosystem of a golf course and learn about the plants and animals that inhabit it.

Social Studies

- The child might explore the social aspect of golf, such as etiquette and sportsmanship.
- They could learn about the different roles and responsibilities of people involved in maintaining a golf course.
- They might research the economic impact of golf courses on local communities.

Continued development: Encourage the child to design multiple levels or themes for their cardboard golf course, incorporating different subjects into each level. They can also research famous golf courses around the world and try to recreate them using cardboard and other craft materials. Additionally, they could create a miniature golf course using recyclable materials and invite friends or family to play.

Book Recommendations

- [The Littlest Golfer](#) by Neil Sagebiel: A story about a young golfer who learns valuable lessons about perseverance and sportsmanship.
- [Golf: The Ultimate Guide](#) by DK Publishing: An informational book that introduces young readers to the world of golf, including its history, rules, and techniques.
- [Let's Play Golf!](#) by Patricia J. Murphy: A beginner's guide to golf that teaches the basics of the game in a fun and engaging way.

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