

Art

- The child learned about color theory by selecting specific colored Lego bricks to create different elements of the Ninjago sets.
- They developed their spatial awareness and composition skills by arranging the Lego bricks in a visually appealing manner to build the sets.
- Through Lego building, the child practiced their fine motor skills, such as precision and control, which are important in various art techniques.
- They explored the concept of three-dimensional art by constructing structures and characters with Lego bricks.

English Language Arts

- The child enhanced their storytelling abilities by creating narratives and scenarios for the Ninjago sets they built.
- They practiced descriptive writing by using adjectives and adverbs to explain the details of their Lego creations.
- Through Lego building, the child engaged in imaginative play, which fosters creativity and storytelling skills.
- They may have read instructions or researched information related to Ninjago sets, improving their reading comprehension skills.

Foreign Language

- If the child used Lego instructions in a different language, they may have learned new vocabulary related to construction and Ninjago sets.
- They might have practiced speaking and listening skills by discussing their Lego building process with others who speak the same foreign language.
- Through building Ninjago sets, the child may have explored cultural aspects tied to the foreign language, such as the origins of the sets or their popularity in different countries.
- They may have used online resources or videos in a foreign language to enhance their understanding of Lego building techniques.

History

- The child learned about the history of Lego and how Ninjago sets have evolved over time.
- They may have explored historical themes and designs incorporated into the Ninjago sets, such as ancient civilizations or feudal Japan.
- Through building the sets, the child gained an understanding of historical architecture and engineering techniques.
- They might have researched and learned about the historical figures or events that inspired the Ninjago characters and storylines.

Math

- The child practiced spatial reasoning and geometry skills while assembling the Lego bricks to create the Ninjago sets.
- They engaged in counting and measurement by following the instructions and ensuring they used the correct number and size of bricks.
- Through Lego building, the child learned about fractions and ratios, as they often had to divide or combine Lego bricks in specific proportions.
- They developed problem-solving skills when facing challenges or modifications during the building process.

Music

- The child explored rhythm and melody by incorporating musical elements into their imaginative play with the Ninjago sets.
- They may have created sound effects or background music to enhance their storytelling while playing with the sets.
- Through building the sets, the child developed hand-eye coordination and fine motor skills important for playing musical instruments.
- They might have listened to music inspired by Ninjago or watched videos with musical performances related to the franchise.

Physical Education

- The child engaged in physical activity and exercise by manipulating the Lego bricks, building structures, and playing with the Ninjago sets.
- They improved their hand and arm strength through gripping and assembling the Lego bricks.
- Through imaginative play, the child enhanced their coordination and balance while acting out scenes with the Ninjago characters.
- They may have incorporated physical movements and gestures into their play, imitating the martial arts actions of the Ninjago characters.

Science

- The child developed their understanding of basic engineering concepts through the construction of the Ninjago sets.
- They explored the principles of balance, stability, and structural integrity when building structures using Lego bricks.
- Through Lego building, the child learned about simple machines, such as gears or levers, which are often incorporated into the Ninjago sets.
- They may have researched and learned about the scientific principles behind the fictional elements in the Ninjago storyline, such as elemental powers or mythical creatures.

Social Studies

- The child gained knowledge about different cultures and traditions represented in the Ninjago sets, fostering their global awareness.
- They may have explored social dynamics and teamwork through the relationships between the Ninjago characters in the storyline.
- Through imaginative play, the child practiced empathy and understanding by putting themselves in the shoes of the Ninjago characters.
- They might have discussed historical events or cultural references depicted in the Ninjago sets, expanding their knowledge of social studies topics.

For continued development related to Lego building Ninjago sets, encourage the child to participate in Lego building competitions or challenges. They can also try creating their own unique Ninjago sets using their imagination and storytelling skills. Additionally, they may enjoy researching and learning about the various techniques used by professional Lego builders to enhance their building skills.

Book Recommendations

- [The Lego Ninjago Movie: Junior Novel](#) by Kate Howard: Join the adventures of the Ninjago heroes in this exciting novelization based on the movie. Perfect for fans of the Lego Ninjago sets and the movie franchise.
- [The Lego Ideas Book: Unlock Your Imagination](#) by Daniel Lipkowitz: This book offers inspiration and ideas for creating unique Lego builds, including Ninjago-themed creations. It provides step-by-step instructions and encourages creativity in building.

- [Lego Ninjago: The Visual Dictionary](#) by Simon Hugo: Dive into the world of Ninjago with this visual guide. It showcases the characters, vehicles, and locations from the Ninjago universe, providing fascinating facts and insights.

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