

## English Language Arts

- The child learned to recognize and identify letters in their name by seeing and pointing to the letters.
- They practiced letter-sound correspondence by saying the names of the letters in their name.
- They developed pre-reading skills by understanding that letters come together to form words, and that their name is a special word unique to them.
- They improved fine motor skills by tracing or writing their name on paper or with manipulative materials like play dough or sand.

For continued development, consider incorporating the child's name into various literacy activities such as creating personalized storybooks, making name puzzles, or playing a name recognition game. Encourage them to practice writing their name regularly and incorporate it into daily routines, such as labeling their personal belongings.

## Book Recommendations

- [Chicka Chicka Boom Boom](#) by Bill Martin Jr. and John Archambault: A fun and colorful book that introduces letters and the alphabet in an engaging way.
- [The Name Jar](#) by Yangsook Choi: This book explores the significance and uniqueness of names, making it relatable for young children learning about their own names.
- [My Name Is Not Isabella](#) by Jennifer Fosberry: This story follows a young girl who imagines herself as different influential women, celebrating the power of names and identity.

If you click on these links and make a purchase, we may receive a small commission.