

## Art

- The child learned about colors and how they combine to create a rainbow.
- They practiced mixing primary colors to create secondary colors for their rainbow art.
- They explored different techniques for creating the rainbow, such as painting, drawing, or using colored paper.

## English Language Arts

- The child may have learned new vocabulary words related to rainbows, such as spectrum, arc, and prism.
- They could have written a story or poem inspired by the beauty of rainbows.
- They may have practiced reading and following instructions for the activity.

## Science

- The child learned about the scientific concept of light refraction and how it creates rainbows.
- They may have discussed the natural occurrence of rainbows and the conditions needed for them to form.
- They may have observed and discussed the colors of the rainbow and their order.

For continued development, encourage the child to explore other natural phenomena and their artistic representations. They can experiment with different mediums and materials to create more colorful and imaginative artworks inspired by nature and science.

## Book Recommendations

- [A Rainbow of My Own](#) by Don Freeman: A story of a young boy who imagines having a rainbow as a playmate.
- [What Makes a Rainbow?](#) by Betty Ann Schwartz: This book explores the colors of the rainbow through a story of a child and a colorful arc in the sky.
- [The Rainbow Fish](#) by Marcus Pfister: This classic tale follows the journey of a beautiful fish who learns the joy of sharing his colorful scales with others.

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