## **English Language Arts**

- Comprehension of non-fiction text
- Character analysis and development
- Exploring themes of courage and community

## History

- Understanding the events of 9/11 and its impact on individuals and communities
- Connecting historical events with personal experiences
- Exploring the role of Gander, Newfoundland, in the aftermath of 9/11

## **Social Studies**

- Examining cultural and global perspectives on 9/11
- Understanding the concept of hospitality and kindness in times of crisis
- Discussion of the effects of terrorism on society and the responses to it

After reading and discussing "The Day the World Came to Town," students can develop their creativity and empathy by participating in a storytelling activity where they imagine themselves in the shoes of the characters from the book. They can also engage in a community service project to promote kindness and hospitality in their own community, inspired by the actions of the people from Gander, Newfoundland.

## **Book Recommendations**

- <u>The Red Bandanna</u> by Tom Rinaldi: The true story of Welles Crowther, a young man who saved many lives during 9/11
- <u>Knights of the Hill Country</u> by Tim Tharp: A coming-of-age novel that explores themes of courage and community
- <u>Eleven</u> by Tom Rogers: A middle-grade novel about a boy's experiences on 9/11 and how it shapes his perspective

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