## **English Language Arts**

- The student has learned about character development and understanding of emotions through the protagonistâ | s experience in the story.
- They have gained an understanding of the use of descriptive language and imagery in conveying a setting or mood.
- The student has improved their ability to analyze the themes and moral lessons portrayed in the story.
- They have learned about the narrative structure through the development of plot and sequencing of events in the story.

Engage the students in activities that encourage them to write their own short stories or personal narratives, focusing on character development and descriptive language. Encourage them to discuss and analyze the themes and moral lessons in the stories they read, allowing them to develop critical thinking and comprehension skills.

## **Book Recommendations**

- <u>The Jacket</u> by Andrew Clements: A story of determination, friendship, and self-expression, similar to the themes in "Seventh Grade".
- <u>The Outsiders</u> by S.E. Hinton: This classic novel explores the lives and struggles of young teenagers and addresses themes of identity and belonging.
- <u>The Giver</u> by Lois Lowry: A thought-provoking story about a 12-year-old boy's journey to understand the complex truth about his seemingly utopian society, delving into themes of individuality and choice.

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