# **Ant Antics: Reading Adventure!**

Let's go on an exciting reading journey to learn all about tiny, busy ants!

## **Materials Needed:**

- Age-appropriate book or printed passage about ants
- Plain white paper
- · Crayons or colored pencils
- Pencil
- Optional: Magnifying glass
- Optional: Craft supplies (pipe cleaners, pom-poms, etc.)

### **Lesson Activities:**

#### 1. Ant Chat (5 minutes)

Ask your student: What do you already know about ants? Where have you seen them? What do they look like? Spark their curiosity about these little creatures.

### 2. Reading Time! (15-20 minutes)

Read the chosen book or passage about ants together. You can read aloud, take turns reading sentences or paragraphs, or have the student read aloud if comfortable.

- Focus on Vocabulary: Pause when you encounter interesting ant words like 'colony,' 'antennae,' 'mandibles,' 'thorax,' or 'abdomen.' Explain what they mean in simple terms. ('Antennae are like feelers on their head!', 'A colony is a big home where many ants live together.')
- **Check Comprehension:** Stop occasionally and ask simple questions like: 'What did the ant just find to eat?', 'Where do these ants live?', 'What body part helps the ant feel things?'

#### 3. Ant Facts Recap (5 minutes)

After reading, ask your student to share two or three interesting things they learned about ants. Help them recall details from the text. Write down the new vocabulary words you discussed.

### 4. Draw (or Craft) an Ant! (10-15 minutes)

- **Drawing:** Give the student paper and drawing tools. Ask them to draw an ant based on what they learned. Encourage them to include the main body parts (head, thorax, abdomen, legs, antennae). Help them label the parts using the words learned.
- **Crafting (Optional):** Use craft supplies like pom-poms for body parts and pipe cleaners for legs/antennae to build a 3D ant.

#### 5. Show and Tell (5 minutes)

Have the student proudly present their ant drawing or craft. Ask them to point out the different parts and use at least one of the new vocabulary words to describe their ant (e.g., 'This is my ant's antennae.').

#### Assessment:

- Observe participation during reading and discussion.
- Check the student's answers to comprehension questions.
- Review the ant drawing/craft for understanding of basic ant anatomy and labeling.
- Note if the student uses new vocabulary words.

## **Extension Ideas (Optional):**

- Go on an 'ant hunt' outside with a magnifying glass (ensure safety and respect for the creatures).
- Read another book about ants or insects.
- Watch a short, age-appropriate video about ants online.
- Build a pretend ant 'colony' using blocks or cushions.