

Objective

By the end of this lesson, the student will be able to engage with the story "If You Give a Mouse a Cookie" by Laura Numeroff, develop listening and comprehension skills, and practice basic vocabulary related to the story.

Materials and Prep

- A copy of the book "If You Give a Mouse a Cookie" by Laura Numeroff
- A comfortable reading area with pillows or blankets
- A small plate with a cookie (optional)

Activities

- Read the story aloud to the student, pointing at the pictures and engaging them in conversation about what they see.
- Encourage the student to retell the story using their own words, using prompts like "What happened first?" or "What do you think will happen next?"
- Act out the story together, taking turns being the mouse and the child. Use props or simple costumes if available.
- Draw or color pictures related to the story. Ask the student to describe their artwork and tell a short story about it.
- If you have a cookie, let the student have a small piece while discussing how the mouse in the story enjoyed his cookie. Encourage the student to describe the taste and texture.

Talking Points

- "This story is called 'If You Give a Mouse a Cookie.' It's about a little mouse who wants a cookie and what happens next."
- "Let's look at the pictures in the book. What do you see? Can you point to the mouse? What is he doing?"
- "Can you tell me what happened at the beginning of the story? What do you think will happen next?"
- "Now it's your turn to be the mouse! Pretend you're eating a cookie and ask for something else, just like the mouse in the story."
- "What do you think the cookie tastes like? Is it sweet? Crunchy? Soft?"