## **Objective**

By the end of this lesson, the student will be able to improve their comprehension skills.

## **Materials and Prep**

- A book or short story appropriate for an 8-year-old
- Paper and pencils

## **Activities**

1. Read a short story together.

Choose a book or short story that interests the student. Read it aloud, taking turns reading paragraphs or pages. Encourage the student to ask guestions about the story while reading.

2. Retell the story.

After reading the story, ask the student to retell the main events or summarize the story in their own words. This will help them practice comprehension and recall.

3. Discuss the characters.

Ask the student to describe the main characters in the story, including their traits, motivations, and actions. Encourage them to provide evidence from the text to support their descriptions.

4. Ask comprehension questions.

Prepare a list of comprehension questions related to the story. Ask the student to answer these questions to test their understanding of the plot, characters, and other story elements.

5. Create a new ending.

Challenge the student to come up with a different ending for the story. Ask them to explain their reasoning and how it would change the overall plot or outcome.

## **Talking Points**

- "Comprehension means understanding what we read or hear."
- "When we read a story, we can ask questions to better understand it."
- "Retelling a story helps us remember the important parts and understand the overall plot."
- "Characters are the people or animals in a story. We can describe them by their appearance, actions, and feelings."
- "Comprehension questions help us check if we understood the story well."
- "Imagining a different ending for a story allows us to be creative and think about different possibilities."